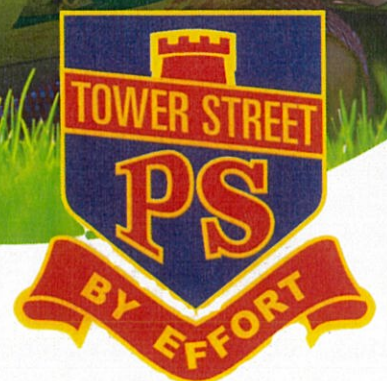


Tower Street Public School School Information Book



2021



Vision Statement

At Tower Street Public School we are committed to ensuring high standards and expectations for all members of our thriving learning community. We are committed to providing an environment that is caring, cooperative and respectful, ensuring that all students have a strong sense of self-worth and personal identity.

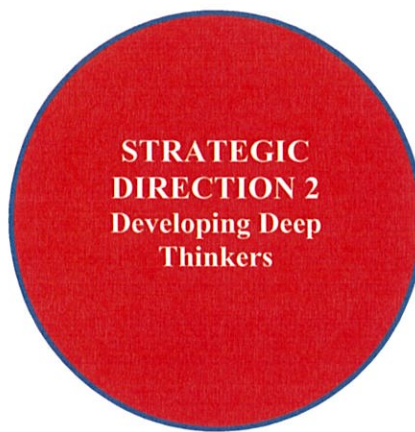
At the core of what we believe is that students are central in all our decisions. We are strongly committed to ensuring that all students have access to experiences that develop them as active, engaged life-long learners.

We are a proudly inclusive community that encourages tolerance and inclusivity through the development and understanding of belonging, community and diverse cultures.

Strategic Directions



To improve student learning outcomes in literacy and numeracy through sustained whole school processes for collecting and analysing data and ensuring expert implementation of quality explicit teaching and evaluative practice.



To develop our students; ability to be deep thinkers and risk takers who take ownership of their learning. We believe that thinking that is productive, purposeful and intentional is at the centre of effective learning. Teachers will develop and implement authentic assessment strategies that allow all students to demonstrate their learning and gain knowledge of their learning.



Develop a culture across the school that values high expectations for students, staff and parents that ensures shared high expectations for our students in learning, behaviour and attendance.

INFORMATION



Tower Street Public School opened in February 1959. Tower Street School caters for Kindergarten to Year 6 children. The Principal is responsible for the administration of the whole school, with the assistance of the executive and staff.

Core Values

Integrity:	Being consistently honest and trustworthy.
Excellence:	Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning.
Respect:	Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the rights of others to hold different or opposing views.
Responsibility:	Being accountable for your individual and community's actions towards yourself, others and the environment.
Cooperation:	Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.
Participation:	Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.
Care:	Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.
Fairness:	Being committed to the principles of social justice and opposing prejudice, dishonesty and injustice.
Democracy:	Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.

School Song

In a land where we are free
In a world where we can dream
As we grow each day
With courage help us find our way.

We can reach what we believe
There's so many things that we can be
When tomorrow comes
A part of us will still belong.

Chorus

At Tower Street, our Tower Street
We grow in hearts and minds
At Tower Street, our Tower Street
Where strength and hope we find.

SCHOOL INFORMATION

Address: 74 Tower Street, Panania 2213

Phone: 9773 6017

Fax: 9792 3905

Email: towerst-p.school@det.nsw.edu.au

Website: www.towerst-p.schools.nsw.edu.au

Staff List:	Karyn Ambrose	Principal
	Matthew Probert	Assistant Principal / 1/2 Silver
	Jenny Gallagher	Assistant Principal / 3/4 Purple
	Emily Holden	K Aqua
	Jodee Wilmshurst	K/1 Yellow
	Cassie Kearney	1/2 Blue
	Mel Lamb	3/4 Green
	Mitch McCrae	5/6 Orange
	Kelly Probert	5/6 Red
	Jess Lloyd	LAST (Learning Support)
	Joanne Johnston	Library
	Nicola Coughlan	RFF / Mini Lit
	Kelly Cutter	EALD
	Joanne Ferris	Counsellor
	Rita Kennedy	Office Administration
	Kelly Sly	Office Administration
	Jennie Bateman	SLSO
	Jasmin Turnbull	SLSO
	Rodney Bryce	General Assistant
	Samantha Hughes	Cleaner
	Fresh Start Canteens	Canteen

Bell Times: 9:00am until 3:00pm.

There is no supervision of the playground before 8.30am.

For your child's safety and welfare, please ensure that he/she is not on school premises during unsupervised times.

Whilst we value parents in our school we would encourage parents to leave their children at the gate in the morning. Children need time to develop peer relationships.

Recess Times: 11:00am until 11:30am.

Lunch Times: 1:15pm until 2:00pm.

Students are encouraged to bring a healthy packed lunch each day (e.g. sandwiches and fruit).

Friday's Lunch Time: 1:00pm to 1:45pm

Crunch and Sip: Crunch and Sip is a set break to eat fruit (or salad vegetables) and drink water in the classroom. Students re-fuel with fruit or vegetables during the morning or afternoon – assisting physical and mental performance and concentration.

School Gates: Students must enter and leave the school grounds by the gate opposite the pedestrian crossing on Tower Street or the lane to Hodgkinson Crescent at the back of the school. They must **not** use the driveway gate at the front of the school. This is for their own safety.

Dropping Off and Pickup routines:

In the interest of safety for all Tower Street children, **parents are not permitted to park their cars in the school grounds, or use the school driveway**, even in inclement weather.

When parking in nearby streets, the areas either side of the crossing and the school drive-way should be kept clear at all times. Parents are requested to use the pedestrian crossing where the “lollipop person” acts both as a safety measure and as an example to children. When dropping your child off at school and picking him/her up please walk your child to the school gate.

Attendance: It is a **compulsory requirement** in NSW for children over six years of age to regularly attend school.

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences.

Parents are required to send a note of explanation to the class teacher when their child is absent or is late arriving at school. It is **not** necessary to phone the school if your child is absent for a short time. If no note is received within one week of the absence then it is marked as an unexplained absence. As far as possible, medical appointments etc., should be made out of school hours.

Should you need to take your child during schools hours please obtain a ‘release slip’ from the office before collecting your child from the classroom. The slip is handed to the class teacher when you collect your child.

Children arriving late will be deemed to be partially absent in the roll. Regular late arrivals are followed up by the Home School Liaison Officer, as are regular absences. Children who arrive at school after 9:00am should go to the front office to get a ‘Late Slip’ to be given to their classroom teacher.

Attendance Policy - If families are planning to take their children away from school for an extended holiday, an exemption would have to be applied for. This is then given to the Principal for approval. Exemption forms are available from the school. If you have any concerns about an application, please contact the principal or the Department of Education and Communities’ Home School Liaison Officer, who can be contacted at our School Education Area Office on 9408 8900.

Buses: Bus passes are available to children who live more than 2km, direct distance from school. To be eligible for free travel, students must reside more than 1.6 kilometres (radial distance) from the school, measured on a radius from the school site, or 2.3 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school. Application forms are available at the school office.

Library: All children have full access to the school library and are expected to use a library bag (preferably cloth) for borrowing books. All bags should be well labelled. Each class has a weekly library lesson.

Parents and Citizens' Association: This association represents parents from the whole school and all parents are welcome to attend the monthly meeting. It provides an opportunity for parents to become better informed about educational issues and to have input into school decisions, fundraising activities and social events.

Family Contributions: As a public school, there are no compulsory fees. However, funds available to our school from government sources are limited, so we ask for a voluntary contribution from each family to help provide the range of equipment and materials needed by the children. Voluntary contributions may be paid by the term or year.

Uniforms: All children at Tower Street Public School are encouraged to wear full school uniform. Included in this booklet is a detailed list of uniform requirements. Most items are available at the schools uniform shop which parents from the Uniform Committee (a sub-committee of the P & C Association) open on Wednesdays (8.45am until 9.15am).

**** NB ** Please label all articles of clothing with student's name. ****



EXCURSIONS AND CULTURAL PERFORMANCES

Educational excursions e.g. field trips, overnight camps etc. are an integral part of this school's curriculum, and all students are expected to attend. However, students demonstrating inappropriate/unsatisfactory behaviour may not be permitted to take part. Parents who experience difficulty in meeting the cost of excursions are able to apply to the Principal for Student Assistance Funding.

OUTCOMES:

- Enhanced learning outcomes in the targeted Key Learning Area
- Increased vocabulary and language development in students
- Real experiences for students to write about and recount
- Improved organisation skills
- Social development through group interaction.

There may be several activities requiring money being collected concurrently and for a similar cost. This can cause some confusion so when a note is being returned to school for excursions/performances/sport etc., please clearly write the child's name and class on the envelope as well as identifying the appropriate reason for the money. Children are not allowed to go on an excursion out of the school grounds, or participate in an incursion, without permission from a parent or guardian.

PAYMENTS

Payments may be made online through the Tower Street Public School website (<http://www.towerst-p.schools.nsw.edu.au/>) by clicking on "Make a Payment". All money collection is through the office. We encourage students with money relating to school activities to come straight to the office on arrival at school. Money for excursions needs to be clearly labelled in an envelope with the child's name, class, and activity the money is supporting written on the front. Please make sure the correct amount of money is in the envelope as no change is kept on the school premises. Notes for excursions or any collection of money will have a cut-off date and unless there are extenuating circumstances, money or permission notes will not be accepted after this date. This is due to prepayment of venues, shows, buses, confirmation of student numbers and general excursion organisation.



TRADITIONS OF TOWER STREET

Students have the opportunity to participate in a number of special activities. These activities vary but can include –

- Athletics Carnivals
- Book Fairs
- Buddies System
- Charity Support
- Child Protection
- Choral Festivals at the Opera House
- Choirs
- Competitive Primary Schools Sports – P.S.S.A.
- Cross Country Carnivals
- Dance
- District, Regional and State competitions
- East Hills Choral Festival
- Evening Discos at school
- Fun Days
- Grandparents Day
- High School Transition Program
- University of Sydney International Competitions and Assessments for Schools (ICAS):
 - English
 - Mathematics
 - Science
 - Digital Technologies
 - Writing
 - Spelling
- Kindergarten Orientation Program
- Open Day (Education Week)
- Overnight Excursions
- Presentation Day
- Prom Concerts at the Sydney Town Hall
- Public Speaking
- School Spectacular
- Special Commemorative Assemblies
- Special Swimming School
- Swimming Carnival
- Bankstown and Ultimo Dance Festivals
- Talent Quest

STUDENT WELFARE

The aim of Tower Street Public School is to provide a happy and safe place, in which students will experience a wide range of quality activities, leading to the full development of their potential and with the firm belief that a child's self-esteem is the key to all successful learning.

At Tower Street, we are SAFE, RESPECTFUL, LEARNERS. We follow the below rules:

Safe	Respectful	Learner
<ul style="list-style-type: none"> • We keep our hands, feet and other objects to ourselves • We are in the right place at the right time • We make good choices 	<ul style="list-style-type: none"> • No climbing • We keep our school clean and tidy • We include others and share • We follow teacher instructions • We wear the correct uniform • We look after other people's property • We care for each other • We use good manners • We speak using a polite tone of voice • We use appropriate language 	<ul style="list-style-type: none"> • We allow others to learn • We actively participate • We are prepared for learning • We use whole body listening

STRATEGIES TO PROMOTE POSITIVE SELF DISCIPLINE

In our endeavour to guide students towards self-discipline we use many and varied ways to positively re-inforce correct and acceptable behaviour. To assist teachers in achieving this aim we have a general school award system. At the core of the program are the Bronze, Silver, Gold and Platinum awards. When students have earned four bronze awards, they receive a silver award. Four silver awards equal a gold award. Two gold awards equal a platinum medallion. This medallion is the highest award given out in the school.

SCHOOL COUNSELLOR

The school counsellor is in attendance one day a week. Her role is to provide a service to students, parents and teachers in relation to students' learning and behaviour.

Teachers refer students, who are experiencing learning and/or behavioural difficulties to the counsellor for advice and assistance. To fully assess the problem the counsellor sometimes finds it necessary to administer diagnostic tests as well as hold a one-to-one discussion with the child.

Parents are kept fully informed and are usually invited to the school for an interview with the counsellor, in order that the desired remediation may be achieved.

STUDENT PARLIAMENT

The role of the Student Parliament is to provide students with a voice in school decision making. It allows for students to give opinions and make suggestions about things happening at school. It also increases student leadership opportunities. Student Parliament consists of the school captains, prefects, all Stage 3 students and two representatives from each class in Years 1, 2, 3 and 4 elected by classmates at the beginning of each school year. The Year 6 teachers work with senior students to co-ordinate the SRC.

WEEKLY SCRIPTURE CLASSES

Volunteer Scripture teachers attend the school each Wednesday. The lessons they give have the approval of the Department of School Education and Communities and the Council of Churches. Classes are available for Protestant, Catholic, Greek Orthodox and Islam. Arrangements are made for those students who do not attend scripture.

Parents who do not wish their children to attend may request an exemption. This exemption must be in writing.

SAFETY OF STUDENTS

The Tower Street entrance has a wombat crossing to provide safety for the children. We ask for full co-operation from parents who drive their children to or from school. **Please avoid parking in dangerous spots, double-parking or using the car park as a pick-up or deposit area, also do not park in the bus zone.**

The speed limit in this area before and after school is 40km/ph. The police monitor parking areas around the school regularly.

COMMUNICATION

Regular and open communication between home and school is an essential part of effective schooling.

Formal communication occurs through the operation of the P & C Association. A parents' newsletter, ***Tower Talk***, is emailed home fortnightly, and via the School ENews app. (Information in pack) The newsletter is the main information mechanism used and it aims to keep all parents informed of what is happening in the school. It has important information as well as permission notes for excursions etc. Newsletters are emailed on Mondays.

Information and notes can also be accessed via the school's website-

www.towerst-p.schools.nsw.edu.au

We encourage all our families to like our Facebook page "Tower Street Public School" and to follow us on Twitter.



If you have a concern or matter to discuss with your child's teacher, it is preferable to make an appointment with the teacher at a time that is mutually convenient. Appointments can also be made with the principal if you wish to discuss any matters.

We would welcome the opportunity to answer your concerns and would appreciate it if these could be brought to our attention.

Parents are made aware of their child's progress by parent/teacher interviews and written reports. Reports are sent to parents in June and December.

Parents wishing to discuss their child's progress are asked to telephone the school office to make an appointment with the class teacher.

STAGE INFORMATION NIGHT

Early in the year an information evening will be held for all grades. On this night, parents are invited to meet the teacher and be informed of curriculum content to be taught during the year. This is not an opportunity to discuss individual student progress – but provide general information about the teaching and learning program.

ASSEMBLIES

Assemblies are held twice a term on a Friday for all students. Parents are always invited to attend these assemblies which are held in our hall. At assemblies parents are able to see students receive awards, present items and participate in singing and drama.

Special assemblies are sometimes held throughout the year and parents will be informed of these through the school newsletter. Pre-schoolers are welcome at assemblies but parents are requested to take them outside in the event of them becoming noisy or upset.

SICK AND INJURED CHILDREN

Forms are completed at enrolment time, giving the school up-to-date telephone numbers. This information is to enable school to contact parents in the event of sickness or injury. Parents are asked to give the school the name of a local friend or relative whom the school can contact, if the parent is unavailable.

Please inform the school immediately if there is a change of address or work, mobile, or home phone number.

If your child has any health issues the school should be informed.

MEDICATION

Parents of students with conditions that require regular medication should ensure the school is aware of the child's condition by giving office staff written information about the condition and will need to sign the necessary form(s).

If your child needs medicine on a short-term basis you must also attend the office to give details about the condition, the medication required and to sign the necessary forms. If your child is sick enough to be on medication on a short-term basis you may need to consider if your child is well enough to attend school. All medication must be administered from the office by the office staff with the exception of asthma puffers. All medication to be administered at school is to be sent to school in its original container, with the prescription label clearly visible. **Please note that paracetamol is not kept at school and is not permitted to be administered by staff at any time.**

IMMUNISATION

At 5 years or prior to school entry, children are due for injections of combined measles, whooping cough, diphtheria tetanus (CDT) vaccine and booster dose of Sabin oral vaccine. Children who are not immunised will be required to stay at home for the duration of an outbreak of a vaccine-preventable disease.

An immunisation certificate stating whether immunisation has taken place must be presented to the school for all Kindergarten children enrolling.

Meningococcal vaccine is available free from GPs for children under 5 years.

HEALTH AND ABSENCES

If a child becomes sick at school or is injured, the parents, or their nominated emergency contact person, are telephoned. Parents or their representatives are then asked to collect their sick or injured child usually from sick bay in the administration office. The school is a member of the Ambulance Fund in case of extreme emergency and members of staff have their First Aid Certificate and C.P.R. training.

Keep children at home when they are sick. A child who isn't healthy cannot concentrate on schoolwork. If your child is absent from school, please send a note to his/her teacher on the first day back. If you know that your child is to be absent for more than a few days, please notify the school as soon as possible.

COMMON INFECTIOUS DISEASES

(<http://www.health.nsw.gov.au/Infectious/factsheets/Pages/childhood.aspx>)

DISEASE	PERIOD OF EXCLUSION FROM SCHOOL (Including being in the school playground with parents when dropping off and picking up siblings.)
Chicken Pox	Excluded for 5 days from the onset of the rash and the blisters have dried.
German measles (Rubella)	Excluded for at least 4 days after the rash appears.
Measles	Excluded for at least 4 days after the rash appears.
Mumps	For at least 9 days from onset of swelling.
Whooping Cough	Until the first 5 days of a special antibiotic has been taken.
Pediculosis (Head Lice)	Child can attend school as long as head lice management is ongoing. Please notify the school. Check regularly for head lice and nits. Don't be surprised or upset if your child gets them. Many children do. Head lice and nits don't do any harm, but they do make the head feel itchy.
Conjunctivitis	Keep child at home until discharge from eyes has stopped.
Impetigo (School Sores)	Excluded until treatment starts. Sores should be covered with watertight dressings.
Diarrhoea	Keep child at home until diarrhoea has stopped fully.



THINGS YOUR CHILD WILL NEED AT SCHOOL

HAT

The students **must** wear a school hat when outdoors. Any student NOT wearing a hat will be asked to sit in a shaded area. Remember to write your child's name clearly in the hat. Hats may be purchased from the Uniform Shop or the school office. Our school hat is a bucket hat of the style recommended by the Cancer Council.

FOOTWEAR

Sock colours are white (girls) or grey (boys).

Shoes should be leather black lace-up, buckle or Velcro school shoes. No slip-ons or ballet flats.

SCHOOL BAG

School bags need to be big enough to hold a lunch box, reading folder and other personal items. Put your child's name on it. Let your child practice opening and closing it before starting school. A school bag is available from the Uniform Shop.

MONEY

Please don't give your child large sums of money. Children may wish to bring money to spend at the canteen or on occasions when fundraising activities may be conducted. You will be notified beforehand of the occurrences of such events.

PAINTING APRON

An old shirt or a painting apron is very useful to protect the student's uniforms when painting. The preferred style has an attached hand towel and can be fastened with Velcro on the back. Commercially available paint shirts are sold at many department stores, or may be purchased from the school's Uniform Shop. The children can keep these at school.

LIBRARY BAG

Each class will have a library lesson each week. Only students with cloth (preferred) or plastic bags can borrow books.

CLASSROOM NEEDS

At the beginning of each year (and sometimes during the year), your child's teacher will contact you to make you aware of any special classroom equipment your child may need. Generally the need for certain types of pencils, books, etc. will be outlined by the teacher. Parents with any enquiries in this area should contact the classroom teacher concerned. Requirements may vary from year to year and from class to class.

There is no need for Kindergarten children to bring pencils or pens. Crayons and thick pencils are provided in the classrooms.

FOOD

- Students need recess, crunch & sip and lunch
- They often eat sitting in the playground with their food in their laps. Could your child do this? Perhaps practice at home.
- Put recess and lunch in separate bags. Show your child which is which. Greaseproof paper is easier for children to unwrap than the clear plastic food wraps.
- Make the food quick and easy to eat.
- Children should not share food with other students.
- Children should bring a plastic bottle of water to school every day.

For example:

Recess A piece of fruit, small pack of sultanas or salad vegetables.

Lunch Sandwiches or a salad, and a piece of fruit.

Crunch & Sip A piece of fruit (or salad vegetables) and a small water bottle.

CLOTHES

Wearing of school uniform is compulsory.

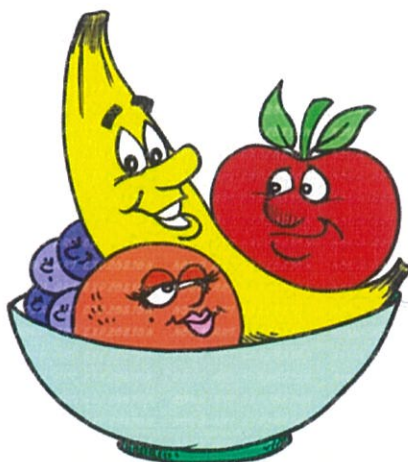
- A raincoat and hat, marked with your child's name and class should be kept in his/her school bag.
- A school hat must be worn all year round.
- Jewellery can be dangerous. Sleeper earrings or studs may be worn if your child has pierced ears. No other jewellery should be worn due to the risk of accidents.

FAVOURITE TOYS

These are best left at home as they may get lost or damaged. However, if a child wants to bring something special for 'news' or wants to show a birthday present, for example, please talk to your child's classroom teacher and arrange a suitable time for that to happen. The school or the teacher cannot take responsibility for toys brought to school. Toys such as balls that are brought to school need to be clearly labelled with your child's name.

LABEL ANY CLOTHES

Please label any clothes that may be taken off during the day, as well as lunch box, drink bottle, library bag, paint shirt and school bag. Show your child the label and encourage him/her to recognise it as his/her own article. **Labels should be readily checked to ensure they have not washed or worn off.** Please impress upon your child that it is **his/her responsibility** to look after their personal items.



KINDERGARTEN PREPARATION

WHAT YOUR CHILD SHOULD KNOW HOW TO DO BEFORE COMING TO SCHOOL

- How to put on and remove their jumper/jacket.
- How to put shoes and socks on, tie shoe laces and/or do up buckles.
- How to put on and take off their paint shirt.
- How to use the toilet correctly (including the urinal for boys), and wash hands after use.
- How to recognise and write their given name (in lower case)
- Try to memorise their address and phone number.
- How to eat and drink without help.
- How to open the food you put in their lunch.

These are fairly basic skills but they are very important in that children who have these skills feel independent and confident in their new environment instead of feeling unsure and insecure.

THAT FIRST DAY AT SCHOOL

Be positive and encouraging. Show enthusiasm about school and assure him/her that you will be waiting at the end of the day, to hear all about the first day's activities.

Be prepared to 'let go' when your child is taken to his/her classroom. If you are upset don't let your child see this or sense tension in your voice. He/she will only become upset also, meet the teacher, look briefly around the room and leave. **IF YOUR CHILD CRIES OR CLINGS TO YOU SAY A FIRM GOODBYE AND LEAVE IMMEDIATELY.**

Most children settle readily when the day's routine begins.

If, on the first day, or during term, **YOU CANNOT TAKE OR COLLECT YOUR CHILD**, then tell the teacher the name of the person who will be doing this for you. Also, remember to tell your child if someone else is collecting him or her.

PICK UP ARRANGEMENTS

PLEASE READ THE FOLLOWING CAREFULLY REGARDING AFTERNOON PICK UP ARRANGEMENTS.

We would like to clarify the school's arrangements for collecting kinder children at the completion of school. Kinder children should not leave the kinder verandah until a parent or guardian collects them. Children should not walk on their own to meet parents at other exits unless an older brother or sister comes to collect them at the classroom. The child's teacher should be notified of this arrangement. **Any child who is not collected from the class will be taken up to the office.**

The Kindergarten teacher and RFF (Release from Face to Face) teachers cannot release children to the care of other adults without written notification from the parent or guardian, giving permission for this to occur. This also applies to changes in arrangements for after school care students.

We are sure you understand the need for these procedures as the safety and welfare of young children is of paramount importance. If you wish to make other arrangements, could you please contact your child's teacher in writing.

BECOMING INDEPENDENT

Children learn the school routine well during the first term, under the guidance of their Kindergarten Teacher. For example, they will learn where to put their bags, where to put notes/money and where to place their homework books. Please give your child the opportunity to do these things for him/herself. It will certainly encourage their independence and understanding of school routine.

SCHOOL SPORT

All students will participate in fitness and sporting skill development program. School sport is held on Friday and children are to wear their sports uniform.

All children 8 years and over are eligible to enter the School's Swimming (Term 1), Cross Country (Term 2) and Athletics (Term 3) Carnivals. Swimming Scheme is offered for children in Years 2 - 6.

Upon enrolment your child will be placed in a 'House' for sporting and other competitions. Our Sport Houses are Rafter (red), Waugh (green) and O'Neill (blue).



SCHOOL UNIFORM

The staff and parents of the school have reaffirmed the policy of making the wearing of full school uniform compulsory (Student Welfare Policy) and your support in achieving this is most appreciated. Our Uniform Shop, run by volunteers, is open each Wednesday from 8.45am to 9.15am. Parent helpers are always welcome.

GIRLS' SUMMER UNIFORM

- Checked dress with royal blue trim (available only from Uniform Shop).
- Red School Sloppy Joe with school logo (available only from Uniform Shop).
- White ankle socks and black shoes. No slip-ons or ballet flats.
- School bucket hat (available from Uniform Shop) is compulsory all year.
- Hair ribbons should be either red, blue or white.
- Skorts

GIRLS' WINTER UNIFORM

- Tartan tunic or blue slacks (available only from Uniform Shop).
- White long or short sleeve blouse or skivvy.
- Red School Sloppy Joe with school logo (available only from Uniform Shop).
- Black shoes, white ankle socks (not worn at or below shoe level) or navy tights.
- School jacket/parka (optional – available only from Uniform Shop).
- Blue scarf (available from the Uniform Shop)

GIRLS' SPORTS UNIFORM

- Royal blue shorts with school logo or pleated skirt (available only from Uniform Shop).
- School sports polo shirt with school logo (available only from Uniform Shop)
- Joggers or sandshoes and white socks (or PSSA team football socks). No slip-on shoes.
- Royal blue track pants.

BOYS' SUMMER UNIFORM

- Grey school shorts (not long "Cargo" pants).
- Short Sleeved, button through white school shirt (not polo shirt).
- Grey socks (not worn at or below shoe level) and black shoes.
- Red School Sloppy Joe with school logo (available only from Uniform Shop).
- School bucket hat (available from Uniform Shop) is compulsory all year.

BOYS' WINTER UNIFORM

- Long grey trousers or shorts if preferred (not jeans or track pants).
- White shirt as above – short or long sleeved.
- Red School Sloppy Joe with school logo (available from Uniform Shop).
- Grey socks (not worn at or below shoe level) and black shoes.
- School jacket/parka (available only from Uniform Shop).

BOYS' SPORTS UNIFORM

- Royal blue shorts with school logo (available only from Uniform Shop).
- School sports polo shirt with school logo (available only from Uniform Shop).
- Joggers or sandshoes and white socks (or PSSA team football socks). No slip-on shoes.
- Royal blue track pants.

HATS

The school has a “No hat, no play” policy. Students must wear their school bucket hat every day – even in winter.

LABELS ON CLOTHING

Labels save money, time and aggravation, so please clearly label all your children’s clothing, school bags, pencils etc.

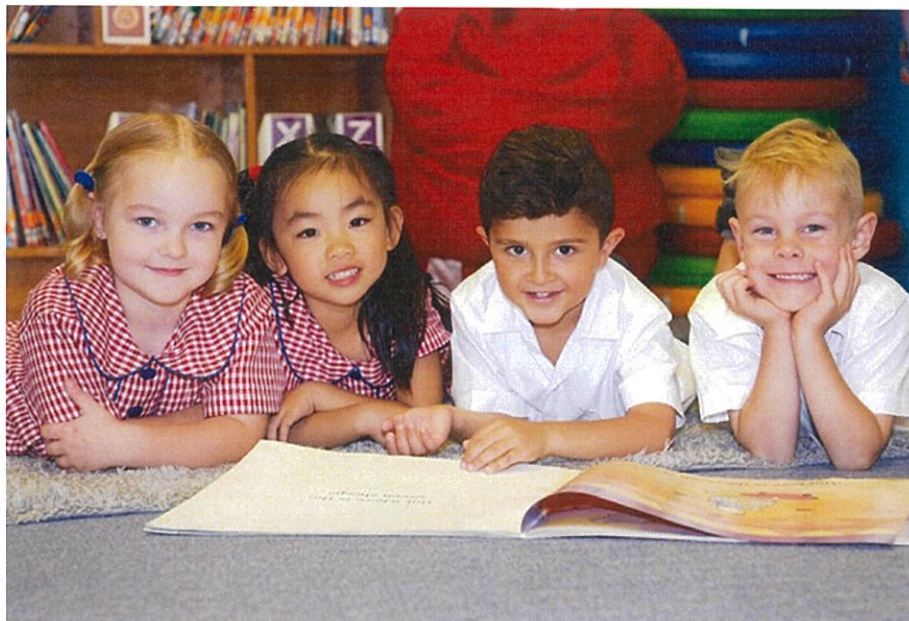
Kindergarten children appreciate a coloured sticker or key ring on the outside of their bags so that they can find it among the many other similar bags in the hat room.

Lost articles of clothing are returned to children upon being handed in **if the child’s name is clearly marked on them**, otherwise they are sent to lost property in either the Administration Block or Infants block, to await claiming.

HOW TO REMOVE PAINT FROM UNIFORMS

Paint is not easy to remove if it does get on uniforms. The following directions are from the label on the paint container-

“Wet paint can be washed out immediately in cold water. If paint has dried, soak garment overnight in cold soapy water then hand wash in lukewarm water using ordinary soap. Do not use hot water, laundry detergents or stain removers. Do not machine wash”.



COMMUNITY INVOLVEMENT

The benefits of helping in your child's classroom (if you are available) are **many** but, most importantly it helps bridge the gap between home and school. Assisting in the classroom will also help you to understand the learning process and activities in which your child is involved.

On various days the assistance of parents in the classrooms would be appreciated. Activities in which you could be involved could include listening to reading, assisting with cutting out, helping students to work with the computer etc. No prior knowledge or skill is required as being a parent is more than sufficient qualification and the teacher will discuss the activity with you before you begin.

P & C ASSOCIATION

The Parents and Citizens Association meets every month in the Library. The meetings are held on Wednesday nights at 7:00pm. All financial members are eligible to vote at P & C meetings and to hold office. The major stated object of this association is: **to promote the interests of the school by bringing parents, students and teaching staff into close co-operation.**

FUNDRAISING COMMITTEE

The Fundraising Committee plans fundraising events throughout the year and your support in making these fundraisers a success is very much appreciated. It is important to realise that all funds raised by the parent bodies go straight back to the children via such classroom resources as computer software, reading material, hands-on maths equipment, sports equipment, charts, pictures, construction equipment, photocopying paper, and other learning tools. Such funds are a vital component of the school's annual budget. In other words, by supporting these fundraising activities you are directly improving the learning opportunities for your child.

Student fundraising usually falls into one of two categories: Year 6 fundraising for the Year 6 gift to the school, and fundraising for charities by the Student Parliament. Such activities provide students with valuable experiences in leadership, organisation, advertising, public speaking, budgeting as well as developing school spirit and positive values.

UNIFORM COMMITTEE

The Uniform Shop opens on Wednesday mornings from 8:45am to 9:15am and is run by the Uniform Committee. As well as new items as described previously, good quality, cheap, second hand goods are also available.

ADDITIONAL INVOLVEMENT

- Helping in the classroom (listening to children read, covering books, computer processing etc.).
- Participating in various reading activities and becoming a reading tutor.
- Assisting with costume making, props etc.
- Helping teachers on sports day.
- Giving a much needed helping hand at community functions and fundraising events.
- Covering library books (at school or at home).
- Becoming a technology assistant.

In fact, you may think of another way you can help!